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**Cynthia Martínez-García, Ed.D.**  
**Associate Professor**

Department of Educational Leadership  
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**Education**

Texas A&M University-Corpus Christi-Kingsville	Ed.D.	2007
Texas A&M University-Corpus Christi	M.Ed.	1999
Texas A&M University-Corpus Christi	B.S.	1998

**Certifications**

Superintendent Certificate	2004
Classroom Teacher Certificate (Bilingual)	2002
Mid-Management Certificate	2000
Texas Teacher Certificate	1998

**Honors**

Martinez-Garcia, C. (2008). National Household Education Surveys Program (NHES) Database Training Seminar. Proposal accepted and funded by the National Center for Education Statistics (NCES), Institute of Education Sciences, United States Department of Education.

2008 Top 10 Dissertation Finalists for the American Association of Hispanics in Higher Education /Educational Testing Service Dissertation Competition.

2007 Texas Elementary Principals and Supervisors Association's Region II Assistant Principal of the Year.

### **Academic Positions**

2015 – 2017 Sam Houston State University, College of Education,  
**Department of Educational Leadership Assistant Chair**

2014 – Present Sam Houston State University, College of Education,  
**Associate Professor of Educational Leadership**

2013 – Present Sam Houston State University, College of Education,  
**Master of Education in Administration Coordinator/Advisor**  
**Principal Certification Program Coordinator**

2008 – 2014 Sam Houston State University, College of Education,  
**Assistant Professor of Educational Leadership**

### **Professional Publications**

#### **2017**

Ambrose, A. R., Moore, G. W., Slate, J. R., & **Martinez-Garcia, C.** (2017). Differences in dropout rates as a function of high school size for students in poverty: A Texas multiyear, statewide study. *School Leadership Review*, 12(2), 55-67. Retrieved from <https://www.tasanet.org/cms/lib/TX01923126/Centricity/Domain/191/summer17.pdf>

Barnes, G. E., Jr., Slate, J. R., Moore, G. W., & **Martinez-Garcia, C.** (2017). Differences in academic performance by school district size for students in special education: A multiyear, statewide investigation. *Global Journal of Human-Social Science (GJHSS)*, 17(2), 18-29. Retrieved from [https://globaljournals.org/GJHSS\\_Volume17/E-Journal\\_GJHSS\\_\(G\)\\_Vol\\_17\\_Issue\\_2.pdf](https://globaljournals.org/GJHSS_Volume17/E-Journal_GJHSS_(G)_Vol_17_Issue_2.pdf)

Barnes, M. J., Slate, J. R., **Martinez-Garcia, C.**, & Moore, G. W. (2017). Differences in discipline consequence assignment by student ethnicity/race: A multiyear, Texas analysis. *Journal of Educational System Inaugural Issue*, 1(1), 15-28. Retrieved from <http://www.sryahwapublications.com/journal-of-educational-system/v1-i1>

Barnes, M. J., Slate, J. R., Moore, G. W., & **Martinez-Garcia, C.** (2017). Disciplinary consequence assignment differences by degree of economic disadvantage: A Texas statewide investigation. *International Journal of Modern Education Research*, 4(6), 42-52. Retrieved from <http://www.aascit.org/journal/archive2?journalId=910&paperId=5551>

Fiaschetti, C. F., Slate, J. R., Moore, G. W., & **Martinez-Garcia, C.** (2017). Academic achievement differences by grade span configuration for White, Black, and Hispanic students: A multiyear statewide analysis. *Global Journal of Human Social Science A – Psychology*, 17(5), 40-56. Retrieved from [https://globaljournals.org/GJHSS\\_Volume17/5-Academic-Achievement-Differences.pdf](https://globaljournals.org/GJHSS_Volume17/5-Academic-Achievement-Differences.pdf)

Jones, M. C., Slate, J. R., Moore, G. W., & **Martinez-Garcia, C.** (2017). Grade Span Configuration and Academic Performance for Students in Poverty: A Texas Multiyear Analysis. *School Leadership Review*, 12(2), 68-79. Retrieved from <https://www.tasanet.org/cms/lib/TX01923126/Centricity/Domain/191/summer17.pdf>

Lariviere, M. L., Slate, J. R., **Martinez-Garcia, C.**, & Moore, G. W. (2016). Differences in second language acquisition and academic achievement by extracurricular activity participation for English Language Learners. *Global Journal of Human-Social Science (GJHSS) – Arts & Humanities – Psychology*, 16(7), 44-56. Retrieved from [https://globaljournals.org/GJHSS\\_Volume16/7-Differences-in-Second-Language.pdf](https://globaljournals.org/GJHSS_Volume16/7-Differences-in-Second-Language.pdf) [Note. This journal is a little behind in their issues. Though published with a 2016 date, it was not issued until 2017.]

Lopez, E. L., Slate, J. R., **Martinez-Garcia, C.**, & Moore, G. W. (2017). Disciplinary Alternative Education Program placement inequities by the economic status of Texas Grade 6, 7, and 8 students: A multiyear, statewide investigation. *International Journal of Psychology and Cognitive Science*, 3(5), 59-71. Retrieved from <http://www.aascit.org/journal/archive2?journalId=929&paperId=5856>

Trevino-Mendez, J. D., Slate, J. R., & **Martinez-Garcia, C.** (2017). Reading and mathematics differences for English Language Learners enrolled in dual language or exit programs. *Athens Journal of Education*, 4(2), 105-121. Retrieved from <http://www.athensjournals.gr/education/2017-4-2-1-Mendez.pdf>

Hoisington, S. R., Slate, J. R., **Martinez-Garcia, C.**, & Barnes, W. (in press). Differences in Academic Achievement as a Function of Instructional Expenditure Ratio for Students in Poverty. *Athens Journal of Education*. Retrieved from <https://www.athensjournals.gr/education/2017-1-X-Y-Hoisington.pdf>

## 2016

Henkel, B. L., **Martinez-Garcia, C.**, & Slate, J. R. (2016). Challenges public schools encounter and a chance to implement change. *Journal of Education Research*, 10(1), 91-96.

Henkel, B. L., Slate, J. R., & **Martinez-Garcia, C.** (2016a). Differences in reading and mathematics achievement by gender and ethnicity/race as a function of in-school suspension. *Journal of Global Research in Education and Social Sciences*, 5(3), 180-194.

Henkel, B. L., Slate, J. R., & **Martinez-Garcia, C.** (2016b). Out-of-school suspension and differences in reading and mathematics achievement by gender and ethnicity/race. *Journal of Ethical Educational Leadership*, 3(2), 1-27. Retrieved from [http://cojeel.org/?page\\_id=37](http://cojeel.org/?page_id=37)

Hoisington, S. R., Slate, J. R., **Martinez-Garcia, C.**, & Barnes, W. (2016). The 65% Instructional Expenditure Ratio: Historical keystones and current status. *Journal of Ethical Educational Leadership*, 3(6), 1-12. Retrieved from <http://cojeel.org/wp-content/uploads/2013/06/IEELVol3No6.pdf>

Lariviere, M. L., Slate, J. R., **Martinez-Garcia, C.**, & Moore, G. W. (2016). Differences in extracurricular activity participation as a function of English proficiency for secondary school students. *Journal of Global Research in Education and Social Science*, 8(4), 243-252.

Mitchell, B. M., Slate, J. R., Moore, G. W., & **Martinez-Garcia, C.** (2016). Differences in college readiness rates between Asian boys and girls in Texas high schools: A statewide, multiyear analysis. *International Research Journal for Quality in Education*, 3(1), 1-10.

Mitchell, B. M., Slate, J. R., Moore, G. W., & **Martinez-Garcia, C.** (2016). College readiness differences between Asian and White students in Texas high schools: A multiyear, statewide investigation. *Journal of Global Research in Education and Social Science*, 5(3), 130-140.

## 2015

Fernandez, R., Bustamante, R. M., Combs, J. P., & **Martinez-Garcia, C.** (2015). Career experiences of Latino/a secondary principals in suburban school districts. *International Journal of Educational Leadership Preparation*, 10(1) 60-76. Retrieved from <http://www.ncpeapublications.org/index.php/volume-10-number-1-spring-2015>

Henkel, B. L., Slate, J. R., & **Martinez-Garcia, C.** (2015). Disciplinary Alternative Education Program placement and academic achievement by student gender and ethnicity/race. *International Research Journal for Quality in Education*, 2(12), 11-25.

Khan, M. Q., **Martinez-Garcia, C.**, & Slate, J. R. (2015). I'm new here: Addressing the problems of a novice assistant principal. *International Journal of University Teaching and Faculty Development*, 5(2). Hauppauge, NY: Nova Publishers.

Khan, M. Q., Slate, J. R., Moore, G. W., & **Martinez-Garcia, C.** (2015). Ethnic/racial differences in the Texas teaching workforce by school level: A multiyear investigation. *Journal of Education Policy, Planning and Administration*, 5(4). Retrieved from <http://www.jeppa.org/wp-content/uploads/2011/11/JEPPAvol5No4.pdf>

Khan, M. Q., Slate, J. R., Moore, G. W., & **Martinez-Garcia, C.** (2015). Organizational diversity in the teacher workforce: A conceptual analysis of the literature. *E-Journal of Organizational Learning and Leadership (E-JOLL)*. Retrieved from <http://www.leadingtoday.org/e-journal/organizational-diversity-in-the-teaching-workforce-a-conceptual-analysis-of-the-literature/>

Khan, M. Q., Slate, J. R., **Martinez-Garcia, C.**, & Moore, G. W. (2015). Differences in teacher gender in Texas teacher workforce as a function of school level. *Journal of Ethical Educational Leadership*, 2(2). Retrieved from <http://cojeel.org/wp-content/uploads/2013/06/JEELVol2No2-.pdf>

Severns, L. D., Slate, J. R., & **Martinez-Garcia, C.** (2015). Ethnic/racial differences in Mathematics performance in the Saxon Math Program. *Journal of Basic and Applied Research International*, 6(3), 153-165. Retrieved from <http://www.ikpress.org/issue.php?iid=506&id=42>

Severns, L. D., Slate, J. R., & **Martinez-Garcia, C.** (2015). Gender differences in Mathematics as a function of the Saxon Math Program. *Journal of Global Research in Education and Social Science*, 2(1), 24-36. Retrieved from <http://www.ikpress.org/issue.php?iid=473&id=46>

Trevino-Mendez, J. D., Slate, J. R., & **Martinez-Garcia, C.** (2015). English Language Learners' reading and mathematics achievement as a function of bilingual education. *International Research Journal for Quality in Education*, 2(12), 1-10.

## 2014

Harvey, D. W., Slate, J. R., Moore, G. W., & **Martinez-Garcia, C.** (2014). College readiness gaps: A review of the literature. *Journal of Education Research*, 7(3). Hauppauge, NY: Nova Publishers.

Jara, T. D., Slate, J. R., Moore, G. W., & **Martinez-Garcia, C.** (2014). A clear lack of equity in Hispanic student performance on Advanced Placement exams. *Current Advances in Education Research*, 1(2), 51-63. Retrieved from <http://www.vkingpub.com/VkUpload/201406161629286142.pdf>

Jara, T. D., Slate, J. R., & **Martinez-Garcia, C.** (2014). Hispanic students and Advanced Placement exams: An analysis of the most often taken, most difficult, and easiest exams. *Journal of Education Research*, 8(1-2). Hauppauge, NY: Nova Publishers.

Jones, M. C., Slate, J. R., & **Martinez-Garcia, C.** (2014). Discipline inequities between White and Hispanic middle school students: An analysis of the research literature. *Journal of Ethical Educational Leadership*, 1(6), 2-35. Retrieved from <http://cojeel.org/wp-content/uploads/2013/06/JEELvol1no6.pdf>

Lee, K. M., **Martinez-Garcia, C.**, & Slate, J. R. (2014). Practical necessity or ambition run amok?: A case study in ethics. *Journal of Education Research*, 8(3). Hauppauge, NY: Nova Publishers.

Lenear, B. C., Slate, J. R., & **Martinez-Garcia, C.** (2014). Hispanic students perform better in larger size school districts: A multiyear, statewide investigation. *Journal of Education Policy, Planning, and Administration*, 4(1), 45-70. Retrieved from <http://www.jeppa.org/wp-content/uploads/2011/11/JEPPAnov2014article3.pdf>

Lenear, B. C., Slate, J. R., & **Martinez-Garcia, C.** (2014). School district size and White student performance in Texas: When larger is better. *Current Advances in Education Research*, 1(1), 6-18. Retrieved from <http://www.vkingpub.com/VkUpload/201406161557176823.pdf>

Martinez, R. M., Slate, J. R., & **Martinez-Garcia, C.** (2014). English language learner boys and girls reading and math achievement as a function of early-exit and late-exit bilingual programs: A multiyear, statewide analysis. *Education Research International*. doi: 10.1155/2014/508459

Riha, M. W., Slate, J. R., & **Martinez-Garcia, C.** (2014). What we know about middle school size and student performance: A review of the literature. *Journal of Education Research*, 7(3). Hauppauge, NY: Nova Publishers.

## 2013

Harvey, D. W., Slate, J. R., Moore, G. W., Barnes, W., & **Martinez-Garcia, C.** (2013a). And the equity gaps continue in ACT scores: A multiyear statewide analysis. *E-Journal of Organizational Learning and Leadership*, 11(2), 36-59. Retrieved from [http://www.leadingtoday.org/weleadinlearning/Winter2013/Article\\_5\\_Slate.pdf](http://www.leadingtoday.org/weleadinlearning/Winter2013/Article_5_Slate.pdf)

Riha, M., Slate, J. R., & **Martinez-Garcia, C.** (2013a). Black student achievement and middle school size: A statewide, multiyear investigation. *Journal of Educational Policy, Practice, and Administration*, 3(1), 4-25. Retrieved from <http://www.jeppa.org/wp-content/uploads/2011/11/November2013.pdf>

Riha, M., Slate, J. R., & **Martinez-Garcia, C.** (2013b). Middle school size and Hispanic student achievement. *Journal of Education Research*, 7(1). Hauppauge, NY: Nova Publishers.

## 2012

**Martinez-Garcia, C.**, & Slate, J. R. (2012a). Elementary school campuses and new teachers: A multi-year study. *Education and Urban Society*, 44(1), 83-96. doi: 10.1177/0013124510380907

**Martinez-Garcia, C.**, & Slate, J. R. (2012b). New high school teachers and accountability ratings: A five-year statewide study. *Journal of Education Research*, 6(3). Hauppauge, NY: Nova Publishers.

**Martinez-Garcia, C.**, & Slate, J. R. (2012c). New teachers at middle schools: A multi-year statewide study. *Mercer Journal of Educational Research*, 1(1). Retrieved from <http://libraries.mercer.edu/repository/handle/10898/362>

## 2011

Moore, G. W., Joyner, S. A., **Martinez-Garcia, C.**, & Slate, J. R. (2011). College-readiness of Asian American students and of White students: A statewide study. *International Journal of University Teaching and Faculty Development (IJUTFD)*, 2(4), 237-244. Hauppauge, NY: Nova Publishers.

**Martinez-Garcia, C.**, LaPrairie, K., & Slate, J. R. (2011). Accountability ratings of elementary schools: Student demographics matter. *Current Issues in Education*, 14(1). Retrieved from <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/685>

Bone, J. A, Slate, J. R., & **Martinez-Garcia, C.** (2011). Middle school teacher and student ethnicity: A multi-year statewide analysis. *International Journal of Educational Leadership Preparation*, 6(5). Retrieved from <http://cnx.org/content/m41643/1.4/>

## 2010

**Martinez-Garcia, C.**, & Slate, J. R. (2010). High school campuses and new teachers: A multi-year statewide study. *Current Issues in Education*, 13(3). Retrieved from <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/524>

Moore, G., Slate, J. R., & **Martinez-Garcia, C.** (2010). A twelve-year examination of Advanced Placement courses and Asian student performance. *Asian Journal of Educational Research and Synergy*, 2(2), 82-92.

## 2009

**Martinez-Garcia, C.**, Slate, J. R. (2009). Teacher turnover: A conceptual analysis. *International Journal of Educational Leadership Preparation*, 4(1). Retrieved from <http://cnx.org/content/m18916/latest/>

**Martinez-Garcia, C.**, Slate, J. R., & Tejeda-Delgado, C. (2009). Salary and teacher turnover: A statewide study. *International Journal of Education Policy and Leadership*, 4(7). Retrieved from <http://journals.sfu.ca/ijepl/index.php/ijepl/article/view/114>

Moore, G., Slate, J. R., & **Martinez-Garcia, C.** (2009). Advanced Placement exam performance and Asian students: A national study. *Asian Journal of Educational Research and Synergy*, 1(2), 13-23.

## 2008

**Martinez-Garcia, C.**, Slate, J. R., & Tejeda-Delgado, C. (2008). Teacher turnover and student demographics: A three-year analysis of Texas statewide data. *National Journal of Urban Education & Practice*, 2(2), 59-70.

Cassidy, J., Garcia, R., Tejeda-Delgado, C., Garrett, S. D., **Martinez-Garcia, C.**, & Hinojosa, R.

V. (2004). A learner-centered family literacy project for Latino parents and caregivers. *Journal of Adolescent & Adult Literacy*, 47, 478-488.

## Books

### Book Chapters

## 2016

Rios, Y. J., Slate, J. R., **Martinez-Garcia, C.**, & Moore, G. W. (2016). High school size and attendance rate differences for Texas Hispanic students: A multiyear, statewide investigation. In R. V. Nata (Ed.) *Progress in education*, 39, (pp. 111- 126). Hauppauge, NY: Nova Publishers.

Rios, Y. J., Slate, J. R., Moore, G. W., & **Martinez-Garcia, C.** (2016). Dropout rate differences by high school size for Texas Hispanic students: A multiyear, statewide analysis. In R. V. Nata (Ed.) *Progress in education*, 39, (pp. 127-142). Hauppauge, NY: Nova Publishers.

Stoneham, E. Z., Moore, G. W., Slate, J. R., & **Martinez-Garcia, C.** (2016). Instructional format and differences in remedial mathematics performance for community college students: A multiyear investigation. In O. M. Alegre & L. M. Villar (Eds.), *University professional development*. Hauppauge, NY: Nova Publishers.

## 2015

Bone, J. A., Slate, J. R., & **Martinez-Garcia, C.** (2015). Diversity of Texas high school teachers and students: A multiyear analysis. In S. D. Garrett & K. Fleming (Eds.), *2015 Consortium for Educational Development, Evaluation, and Research (CEDER) Yearbook Education: Issues & Answers* pp. 37-60.

Jones, M. C., Slate, J. R., & **Martinez-Garcia, C.** (2015). Grade 7 white and Hispanic Texas students: Disciplinary consequences and academic achievement. In S. D. Garrett & K. Fleming (Eds.), *2015 Consortium for Educational Development, Evaluation, and Research (CEDER) Yearbook* pp. 183-206. Education Issues and Answers.

## 2013

Bone, J. A., Slate, J. R., & **Martinez-Garcia, C.** (2013a). Relationships of student and teacher diversity in Texas elementary schools: A multi-year statewide study. In R. Haumann & G. Zimmer (Eds.), *Handbook of academic performance: Predictors, learning strategies and influences of gender* (pp. 191-204). Hauppauge, NY: Nova Main Publishers.

Bone, J. A., Slate, J. R., & **Martinez-Garcia, C.** (2013b). Teacher ethnicity and student ethnicity in Texas elementary schools: A multi-year analysis. In S. Harris and S. L. Edmonson (Eds.), *Critical social justice issues for educators today*. Ypsilanti, MI: NCPEA Press.

Harvey, D. W., Slate, J. R., Moore, G. W., Barnes, W., & **Martinez-Garcia, C.** (2013b). Gaps in college readiness: A literature review. In R. V. Nata (Ed.), *Progress in education*, 30. Hauppauge, NY: Nova Main Publishers.

**Martinez-Garcia, C.**, & Slate, J. R. (2013a). Accountability ratings and beginning elementary school teachers: A five-year statewide study. In M. Gowda & A. Khanderia (Eds.), *Educational achievement: Teaching strategies, psychological factors and economic impact* (pp. 181-196). Hauppauge, NY: Nova Main Publishers.

**Martinez-Garcia, C.**, & Slate, J. R. (2013b). New middle school teachers and accountability rating: A five-year statewide study. In M. Gowda & A. Khanderia (Eds.), *Educational achievement: Teaching strategies, psychological factors and economic impact* (pp. 165-180). Hauppauge, NY: Nova Main Publishers.



- Martinez-Garcia, C., & Slate, J. R. (2013c).** New high school teachers and accountability ratings: A five-year statewide study. In R. Haumann & G. Zimmer (Eds.), *Handbook of academic performance: Predictors, learning strategies and influences of gender* (pp. 161-176). Hauppauge, NY: Nova Main Publishers.
- Moore, G. W., Joyner, S. A., **Martinez-Garcia, C., & Slate, J. R. (2013).** Advanced Placement performance of Asian students in Canada and in the U.S.: An international comparison. In M. Gowda & A. Khanderia (Eds.), *Educational achievement: Teaching strategies, psychological factors and economic impact* (pp. 213-224). Hauppauge, NY: Nova Main Publishers.
- Riha, M., Slate, J. R., & **Martinez-Garcia, C. (2013c).** Middle school size and student performance: A review of the literature. In R. V. Nata (Ed.), *Progress in education, 30*. Hauppauge, NY: Nova Main Publishers.

### **Professional Presentations**

#### **National/International**

- Slate, J. R., & Martinez-Garcia, C. (2016, January). *Disciplinary consequence differences in Grade 6 students as a function of race/ethnicity and economic status*. Poster presented at the 14th Annual Hawaii International Conference on Education, Honolulu, HI.
- Martinez-Garcia, C. (2014, August). *Tips for educational administrators wanting to become tenure-track faculty: From someone who has experienced the journey*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Camarillo, CA.
- Lenear, B. C., Slate, J. R., & Martinez-Garcia, C. (2014, April). *Differences in Hispanic student performance as a function of school district size: A statewide, multiyear analysis*. Paper presented at the annual conference of the American Educational Research Association, Philadelphia, PA.
- Riha, M., Slate, J. R., & Martinez-Garcia, C. (2013, April). *Middle school size and Hispanic student achievement*. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Bone, J. A., Slate, J. R., & Martinez-Garcia, C. (2013, April). *Texas charter middle schools: Teacher and student ethnicity over an 11-year period*. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.
- Bone, J. A., Slate, J. R., & Martinez-Garcia, C. (2012, April). *Relationships between teacher and student ethnicity in Texas elementary schools: An 11-year analysis*. Paper presented at the annual conference of the American Educational Research Association, Vancouver, BC.

- Bone, J. A., Slate, J. R., & Martinez-Garcia, C. (2012, April). *Middle school teachers and students in Texas: Ethnic diversity over 11 school years*. Paper presented at the annual conference of the American Educational Research Association, Vancouver, BC.
- Bone, J. A., Slate, J. R., & Martinez-Garcia, C. (2012, April). *Relationships between middle school teachers' and students' ethnicities: A multiyear statewide analysis*. Paper presented at the annual conference of the American Educational Research Association, Vancouver, BC.
- Martinez-Garcia, C. (2011, August). *Tips for educational administrators wanting to become tenure-track faculty. From someone who has been there*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Portland, OR.
- Martinez-Garcia, C., & Slate, J. R. (2011, August). *Accountability ratings of elementary schools: More than just test scores*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Portland, OR.
- Martinez-Garcia, C., & Slate, J. R. (2011, April). *New middle school teachers and accountability rating: A five-year statewide study*. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2011, April). *Advanced Placement performance of Asian students in Canada and in the U.S.: An international comparison*. Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.
- Martinez-Garcia, C. (2010, August). *Transitioning from an educational administrator to a tenure-track faculty: Tips from someone who's been there*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Washington, D.C.
- Martinez-Garcia, C., & Slate, J. R. (2010, August). *A multi-year statewide investigation of beginning teachers employed at Texas high schools by accountability rating*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Washington, D.C.
- Martinez-Garcia, C., & Slate, J. R. (2010, August). *Accountability ratings of Texas middle schools and beginning teachers: A statewide study*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Washington, D.C.
- Moore, G., Slate, J. R., & Martinez-Garcia, C. (2010, August). *Advanced placement courses and Asian student performance: A 12-year investigation*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Washington, D.C.

- Martinez-Garcia, C., & Slate, J. R. (2010, April). *Elementary schools, new teachers, and minority students: A multi-year study*. Paper presented at the annual conference of the American Educational Research Association, Denver, CO.
- Martinez-Garcia, C., & Slate, J. R. (2010, April). *Accountability ratings and beginning elementary school teachers: A five-year statewide study*. Paper presented at the annual conference of the American Educational Research Association, Denver, CO.
- Martinez-Garcia, C., & Slate, J. R. (2010, April). *New high school teachers and accountability ratings: A five-year statewide study*. Paper presented at the annual conference of the American Educational Research Association, Denver, CO.
- Martinez-Garcia, C. (2009, August). *A multi-year study of beginning teachers on high school campuses*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, San Antonio, TX.
- Martinez-Garcia, C. (2009, August). *Educational administrators who want to become faculty members: Tips from someone who's been there*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, San Antonio, TX.
- Martinez-Garcia, C., & Slate, J. R. (2009, August). *Beginning teachers on elementary school campuses*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, San Antonio, TX.
- Martinez-Garcia, C., & Slate, J. R. (2009, April). *Teacher salary, school district ranking, and teacher turnover: A statewide study*. Paper presented at the annual conference of the American Educational Research Association, San Diego, CA.
- Martinez-Garcia, C., & Slate, J. R. (2009, February) *Teacher salary and teacher attrition: A three-year statewide study*. Paper presented at the annual conference of the Association of Teacher Educators, Dallas, TX.
- Martinez-Garcia, C., & Slate, J. R. (2009, February) *Teacher turnover: A literature review*. Paper presented at the annual conference of the Association of Teacher Educators, Dallas, TX.
- Martinez-Garcia, C., Slate, J. R., & Tejeda-Delgado, C. (2008, February). *Teacher turnover and student characteristics: A three-year statewide study*. Paper presented at the annual conference of the American Association of Colleges of Teacher Education. New Orleans, LA.

## Regional

- Bustamante, R., Combs, J., & Martinez-Garcia, C. (2014, February). *Career advancement experiences of Hispanic secondary school principals in suburban school districts: A phenomenological study*. Paper presented at the annual conference of the Southwest Educational Research Association, New Orleans, LA.
- Bone, J. A., Slate, J. R., & Martinez-Garcia, C. (2012, February). *Texas elementary school teacher and student ethnicity: A multi-year statewide study*. Paper presented at the annual conference of the Southwest Educational Research Association, New Orleans, LA.
- Bone, J. A., Slate, J. R., & Martinez-Garcia, C. (2012, February). *Teacher and student ethnicity in Texas public middle schools: A multi-year statewide study*. Paper presented at the annual conference of the Southwest Educational Research Association, New Orleans, LA.
- Martinez-Garcia, C., LaPrairie, K., & Slate, J. R. (2011, February). *Accountability ratings of elementary schools: More than just the test scores*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
- Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2011, February). *Asian American and White student college-readiness*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
- Moore, G. W., Joyner, S. A., Martinez-Garcia, C., & Slate, J. R. (2011, February). *An international comparison of Asian student performance on Advanced Placement courses*. Paper presented at the annual conference of the Southwest Educational Research Association, San Antonio, TX.
- Martinez-Garcia, C., & Slate, J. R. (2010, February). *Beginning teachers and Texas accountability ratings*. Paper presented at the annual conference of the Southwest Educational Research Association, New Orleans, LA.
- Martinez-Garcia, C., & Slate, J. R. (2010, February). *Beginning teachers employed at Texas middle schools: A multi-year statewide study*. Paper presented at the annual conference of the Southwest Educational Research Association, New Orleans, LA.
- Martinez-Garcia, C., & Slate, J. R. (2010, February). *Middle schools, accountability rating, and new teachers: A five-year statewide study*. Paper presented at the annual conference of the Southwest Educational Research Association, New Orleans, LA.

Martinez-Garcia, C., & Slate, J. R. (2009, November). *Elementary school campuses and beginning teachers*. Paper presented at the annual conference of the Mid-South Educational Research Association, Baton Rouge, LA.

### **State/Local**

Martinez-Garcia, C. (2006, February). *Supporting and developing new and experienced teachers into high quality professionals*. Paper presented at the Assistant Principals conference of the Texas Elementary Principals and Supervisors Association, Austin, TX.

### **Service**

#### **University**

SHSU Curriculum Committee Member 2015 – 2017

SHSU Faculty Diversity Committee Member 2008 – 2011

#### **College**

Assessment Committee Member 2013 – Present  
Working Group (Policy) 2017 – Present

Curriculum Committee Chair 2015 – 2017

Curriculum Committee Member 2014 – 2015

Dispositions Committee Member 2013 – 2014

Enrichment Committee Member 2012 – 2017

Graduate Faculty Qualifications and Performance Committee Member 2013 – 2017

Graduate Certification Programs TEA (TAC Policies) Member 2016 – Present

National Council for Accreditation of Teacher Education (NCATE)  
Graduate Programs and Certification Panel Member 2015

National Council for Accreditation of Teacher Education (NCATE)  
Graduate Programs Committee Member 2010

Professional Concerns Committee Member 2011 – 2012

#### **Ad Hoc Committee**

Classroom Committee Meeting 2015 – 2016

**Department**

Department of Educational Leadership Assistant Chair	2015 – 2017
Department Chair Search Committee Member	2014 – 2015
Curriculum Committee Chair	2015 – 2017
Curriculum Committee Co-Chair	2014 – 2015 2008 – 2010
Curriculum Committee Member	2011 – 2014
Scholarship Committee Chair	2016 – Present
Scholarship Committee Member	2014-2015

**Master Programs**

Master of Education Administration Program Coordinator/Advisor (100+ Students; 100+ Prospective Applicants; 20+ Course sections per semester)	2013 – Present
Principal Certification Program Advisor	2013 – Present
Master of Education Administration Program Recruiter	2013 – Present
Principal Certification Program Recruiter	2013 – Present
Principal Certification Coordinator	2013 – Present
Principal Practicum/Internship Program Coordinator (40+ students, 4+ instructors per semester)	2009 – Present
Department Recruitment Committee Member	2014 – Present
Admissions Committee Coordinator	2010 – Present
Appeals and Review Committee Member	2008 – Present
Faculty Advisory Committee Coordinator	2016– Present
Faculty Advisory Committee Member	2010 – 2015
Principal Certification Program Committee Chair	2013 – Present
Principal Program Committee Member	2009 – 2013
Faculty Search Committee Member	2009 – 2011
Summer Leadership Conference, Event Co- Coordinator (80+ attendees, 15+ presenters)	2009

**Doctoral Program**

Doctoral Interviews & Screening Committee Member 2009 – Present

Program Committee Member 2010 – Present

Doctoral Program Administrative Associate Search Committee Member 2017

Doctoral Program Administrative Associate Search Committee Member 2014

**Doctoral Dissertations****Co-Chair**

Rodriguez, J. (2016). *High school size and English Language Learner performance*. Served as a Co-Chair.

Flores, J. G. (2015). *Tenure experiences of Hispanic female professors of education at tier one public universities in Texas: A phenomenological study*. Served as a Co-Chair.

Trevino, J. M. (2015). *Dual language programs and English Language Learners in Texas: A multiyear, statewide investigation*. Served as a Co-Chair.

Valles, R. M. (2014). *A comparison of traditional early-exit and late-exit bilingual programs and the effects on academic achievement*. Served as a Co-Chair.

**Committee Member**

Ambrose, A. (2017). *Differences in dropout rates, general education development recipient rates, and high school graduation rates for students in poverty as a function of school size: A Texas multiyear statewide study*. Served as a committee member.

Barnes, M. (2017). *Differences in discipline consequence assignments by ethnicity/race, gender, and poverty in Texas middle schools: A statewide analysis*. Serving as a committee member.

Berkowitz, S. G. (2017). *Third grade teachers' perceptions regarding how they engage students who have learning disabilities in ways that improve reading performance*. Served as a committee member.

Eckford, C. (2017). *Inequities in Juvenile Justice Alternative Education Program assignments by the economic status and ethnicity/race of Texas middle school boys and their effects on academic achievement: A multiyear, statewide investigation*. Served as a committee member.

Escalante, M. (2017). *Differences in reading performance between elementary charter schools and traditional public schools: A Texas statewide, multiyear investigation*. Served as a committee member.

- Lopez, E. (2017). *Inequities in Disciplinary Alternative Education Placements by ethnicity/race and economic status of Texas middle school students: A multiyear, statewide investigation*. Served as a committee member.
- Moreno, S. A. (2017). *Texas accountability ratings and school characteristics: A Texas statewide study*. Served as a committee member.
- Anderson, P. B. (2016). *Differences in mathematics and science performance by gender, ethnicity/race, and economic status. A multiyear statewide study*. Served as a committee member.
- Bailey, J. (2016). *The impact of secondary and post-secondary collaboration of Advancement via Individual Determination (AVID) program participation and Texas Success Initiative (TSI) performance*. Served as a committee member.
- Barnes, G. E. (2016). *School district size and differences in student performance as a function of programmatic enrollment*. Served as a committee member.
- Bostick, B. M. (2016). *Mobility and student achievement in Texas: A multiyear, statewide investigation*. Served as a committee member.
- Fiaschetti, C. (2016). *Differences in academic achievement by grade span configuration: A Texas statewide study*. Served as a committee member.
- Hoisington, S. R. (2016). *Academic achievement differences as a function of instructional expenditure ratio for Texas high school students by economic status and ethnicity/race*. Served as a committee member.
- Jones, C. (2016). *Academic achievement as a function of grade span configuration of grade 6, 7, and 8 students*. Served as a committee member.
- Patenotte, L. R. (2016). *Perceptions of Latino students in the Academic Achievers Program regarding non-cognitive factors for college enrollment*. Served as a committee member.
- Lariviere, M. (2016). *Extracurricular activity participation and English Language Learners: Second language acquisition and academic performance*. Served as a committee member.
- Stoneham, E. (2016). *College readiness rates for mathematics remediation at a Texas community college as a function of ethnicity/race, gender, and instructional format: A multi-year analysis*. Served as a committee member.
- Strecker, J. P. (2016). *Private middle school principal perceptions on educational culture and student development*. Served as a committee member.
- Tiger, K. (2016). *Differences in disciplinary consequences as a function of grade level: A multiyear, statewide examination*. Served as the committee member.



- Henkel, B. L. (2015). *Differences in disciplinary consequences and academic achievement by gender and ethnicity: A Texas statewide study*. Served as a committee member.
- Rios, Y. M. (2015). *Differences in school climate as a function of high school size for Hispanic students in Texas: A multiyear, statewide investigation*. Served as a committee member.
- English, L. L. (2014). *Ethnic differences in math achievement: A multiyear, statewide investigation*. Served as a committee member.
- Khan, M. (2014). *Differences in teacher gender and ethnic/racial composition in Texas public schools: A multiyear, statewide analysis*. Served as a committee member.
- Mitchell, B. (2014). *Differences in college readiness for Asian students and White students in Texas high schools: A multiyear, statewide investigation*. Served as a committee member.
- Severns, L. D. (2014). *Saxon Math and student achievement: A multiyear investigation*. Served as a committee member.
- Cox, S. (2013). *Differences in Hispanic access and success rates for health-related studies in Texas community colleges: A multi-year, statewide investigation*. Served as a committee member.
- Fernandez, R. (2013). *Career advancement experiences of Hispanic secondary principals in suburban school districts: A phenomenological study*. Served as a committee member.
- Jara, T. (2013). *Hispanic student performance on advanced placement exams: A multiyear, national investigation*. Served as a committee member.
- Jones, M. (2013). *White and Hispanic Texas Middle school students' discipline consequence type and academic achievement: A statewide analysis*. Served as a committee member.
- Lenear, B. C. (2013). *School district size and academic performance: A multi-year study*. Served as a committee member.
- Moore, R. (2013). *High school and the college readiness indicator in the state of Texas: A multi-year, statewide investigation*. Served as a committee member.
- Payne, J. (2013). *Changes in faculty and student diversity and student persistence at Texas 4-year universities: A multi-year investigation*. Served as a committee member.

- Harvey, D. W. (2013). *Gaps in college readiness: ACT and SAT differences by ethnicity across 10 school years*. Served as a committee member.
- Wilmore-Dafonte, C. (2013). *A comparative analysis of single-track year-round school calendar and traditional calendar schools in Texas*. Served as a committee member.
- Wilson, J. (2013). *An examination of Advanced Placement scores for Black male students from Connecticut, Florida, Maryland, Massachusetts, and Texas*. Served as a committee member.
- Craft, K. (2011). *Academic performance differences among Texas grade 8 students who are Hispanic, White, or Limited English Proficient*. Served as a committee member.
- Riha, M. (2011). *Middle school size and student performance: A multi-year study*. Served as a committee member.
- Smith, A. E. (2011). *A comparison study of Spanish speaking elementary students in a transitional bilingual education program and an English as a second language program in suburban Texas school district*. Served as a committee member.
- Wells, P. (2011). *Teacher team performance pay and teacher retention: A mixed methods study*. Served as a committee member.
- Allman, K. (2010). *Students with disabilities: The impact of student discipline on academic achievement*. Served as a committee member.
- Barnes, W. (2010). *Academic preparedness of Texas high school students: A multi-year study*.  
Served as a committee member.
- Bone, J. (2010) *Teacher ethnicity and student ethnicity in Texas public schools: A multi-year study*. Served as a committee member.
- Hilberth, M. (2010). *Black and White Texas middle school student discipline referral consequences and their relationship to academic achievement*. Served as a committee member.
- Rojas-LeBouef, A. (2010). *Achievement gap between Hispanic, White, and students who are LEP: A 15-year study*. Served as a committee member.
- Vienne, K. (2010). *Differences in debt levels among undergraduate students as a function of gender, ethnicity, and parental education levels*. Served as a committee member.

**Professional Organization**

Texas Association of School Administrators (TASA) 2017 – Present  
Higher Education Committee Member

Texas Council of Professors of Education in Administration (TCPEA)  
President 2018  
President Elect 2017 – 2018  
Board Member 2015 – 2017

Southwest Educational Research Association (SERA)  
Division V Co-Chair 2009 – 2014

**Community Service**

The Pavilion Partners Member 2017 – Present

Klein High School Debate Judge 2013

**Ad Hoc Reviewer**

Book Chapter 2015  
Vornberg, J. A., Hickey, W. D., & Borgenmenke, A. (Eds.) (2015). Texas public  
school organization and administration (15th ed.). Dubuque, IA:  
Kendall/Hunt Publishing Company.

**Journal Reviewer**

The Border Walking Journal Reviewer 2016

School Leadership Review 2016

Frontiers in Education Journal Peer Reviewer 2013 – 2014

**Proposal Reviewer**

Reviewer, TCPEA, annual Mid-Winter convention proposals 2015 – 2016

Reviewer, AERA annual convention proposals 2008 – 2013

Reviewer, SERA annual convention proposals 2009 – 2013

Reviewer, NCPEA annual convention proposals 2009 – 2011

Reviewer, UCEA annual convention proposals 2009

**Professional Memberships**

Texas Association of School Administrators (TASA)

Texas Council of Professors of Educational Administration (TCPEA)